

## **List of Print Resources (e.g., books, ECC plans, manuals, PARs, etc.) Currently Available in the Faculty Assessment Center (FAC)**

\* Susan Gaulden contributed her copies of the following:

### **Institutional Assessment References**

1. Characteristics of Excellent in Higher Education: Eligibility Requirements and Standards for Accreditation, 12<sup>th</sup> edition – Middle States Commission on Higher Education, 2006
2. ECC Academic Master Plan 2009 – 2012 – Office of the Dean of Faculty, 12/2009
3. ECC Fact Book and Outcomes 2010 – 2011 – S Drakulich & J Park, 2011
4. ECC Institutional Assessment Plan – S Drakulich, 12/2009
5. ECC Institutional Profile (Excellence and Accountability) – S Drakulich, 09/2009
6. ECC Middle States 2011 Self Study – 2011
7. ECC Strategic Plan 2009 – 2012 – 12/2009
8. General Education Assessment for Improvement of Student Academic Achievement: Guidance for Academic Departments and Committees – J Nichols & K Nichols, 2001
9. Planning and Assessment in Higher Education: Demonstrating Institutional Effectiveness – M Middaugh, 2010
10. Self Study: Creating a Useful Process and Report, 2<sup>nd</sup> edition – Middle States Commission on Higher Education, 09/2007

### **Academic Program Assessment Reports (PARs), Student Learning Outcomes Assessment Team (SLOAT) Final Reports, and Other Handbooks**

1. Accounting Program Assessment Report (PAR) – G Savage, M Abavana & R Pernia, Spring 2009
2. CIS, Microcomputer Systems Program Assessment Report (PAR) – D Patel & D Tori, 03/2005
3. Computer Science Program Assessment Report (PAR) – M Galit, K Scuzorzo, A Williams, N Wilson & V Zhang, 03/2006
4. Criminal Justice Program Assessment Report (PAR) – P Davis, 05/2007
5. Engineering Program Assessment Report (PAR) – H Assadipour, M Sandi & T Acquaye, 03/2006
6. Mathematics Program Assessment Report (PAR) – S Romero, S Andresky, K Battle, S Gaulden, C Rozak, A Ruggiero, T Stafford, R Yadav & R Zenere, 01/2006
7. Mathematics Program Assessment Report (PAR) – I Figueiras, E Aboelnaga, C Castillo, S Gaulden, B Orosz & S Romero, 02/2011
8. Mechanical Engineering Technology Program ABET Self-Study Report – T Acquaye, 07/2010
9. Program Assessment at ECC Handbook – SAAC – S Gaulden, revised Spring 2011
10. SLOAT Reports Compiled Book – Fall 2010 – all SLOAT faculty
11. SLOAT Reports Compiled Book – Spring 2011 – all SLOAT faculty
12. SLOAT Reports Compiled Book – Fall 2011 – all SLOAT faculty

\* The Library contributed their copies of the following:

1. Ahead of the Curve: The Power of Assessment to Transform Teaching and Learning – D Reeves, 2007
2. Assessing Academic Programs in Higher Education – M Allen, 2004
3. Assessing General Education Programs – M Allen, 2006
4. Assessing for Learning, 2<sup>nd</sup> edition – P Maki, 2010
5. Assessing Student Competence in Accredited Disciplines: Pioneering Approaches to Assessment in Higher Education – ed by C Palomba & T Banta, 2001
6. Assessment Clear and Simple: A Practical Guide for Institutions, Departments, and General Education, 2<sup>nd</sup> edition – B Walvoord, 2010
7. Classroom Assessment *for* Student Learning, Doing It Right – Using It Well (with CD and DVD) – R Stiggins, J Arter, J Chappuis & S Chappuis
8. Classroom Assessment Techniques: A Handbook for College Teachers, 2<sup>nd</sup> edition – T Angelo & K Cross, 1993 – 2 copies
9. Coming to Terms with Student Outcomes Assessment: Faculty and Administrators' Journeys to Integrating Assessment in Their Work and Institutional Culture – P Maki, 2010
10. Creating Significant Learning Experiences, An Integrated Approach to Designing College Courses – L Fink, 2003
11. Designing Effective Assessment: Principles and Profiles of Good Practice – T Banta, E Jones & K Black, 2009
12. Developing Outcomes-based Assessment for Learner-centered Education: A Faculty Introduction – A Driscoll & S Wood, 2007
13. Effective Grading, 2<sup>nd</sup> edition – B Walvoord & V Anderson, 2010
14. The Learning Portfolio: Reflective Practice for Improving Student Learning, 2<sup>nd</sup> edition – J Zubizarreta, 2009
15. Outcomes-Based Academic and Co-Curricular Program Review, A Compilation of Institutional Good Practices – M Bresciani, 2006
16. Why Am I Doing This? – Purposeful Teaching through Portfolio Assessment – G Martin-Kniep, 1998