HUMANITIES DIVISION
English 088/090
College Language Studies (Reading and Writing)
Study Skills for College Language Studies
Number of Credits: 7.5
Spring 2004

Professor - Carol Kushner
Office # - 1156 (Humanities Division)
Phone # - (973) 877-3476 (leave messages)
Email - kushner@essex.edu

Office Hours
Main Campus
Mondays       8:45 –  9:45
              11:30 –  1:00
              2:20 –  3:45
Wednesdays  11:30 –  1:00
              2:20 –  3:45

By Appointment
Tuesdays  11:30 –  1:00
Thursdays  11:30 –  1:00

Required Texts and Supplies
College Dictionary
Thesaurus

notebook, double-pocket folder, blue/black pens, computer paper, diskette

Course Description:
College Language Studies is an integrated reading and writing skills course designed to develop a student’s ability to comprehend, analyze and write about text. This course will take a whole language approach. Students will not only read and discuss texts, they will also learn to write about them. The writing portion of this course will emphasize student
fluency, the writing process, sentence structure and grammar, essay development, and most importantly, articulating critical thoughts on paper. The reading portion of this course will emphasize reading comprehension and vocabulary development. The course will ultimately enable the student to identify the main idea, to distinguish main idea from details, to recognize patterns of idea development, to draw conclusions and inferences, to recognize and to understand an author’s intent and purpose, to make judgements, to distinguish fact from opinion, and to develop critical reading skills.

**General Education Goals:**
1. To enable students to become more aware of the different perspectives emanating from a culturally diverse population.
2. To emphasize critical thinking and problem solving; to the extent possible to include quantitative reasoning and research skills, including assessing information from a variety of sources and media.
3. To enable students to increase proficiency in writing, reading, speaking and listening skills.
4. To require students to prepare and present information with the use of a computer.

**Outcome Goals:**
Upon successful completion of this course, you will be able to:
1. demonstrate an increase in reading comprehension (GEG 3)
2. demonstrate the ability to respond to questions about texts in a focused and coherent fashion indicating a basic comprehension of the texts that have been read (GEG 2,3)
3. demonstrate proficiency in developing a three-paragraph essay that includes an appropriate topic sentence and adequate detail in support of your idea, and a concluding sentence (GEG 3)
4. generate responses to the writing topics assigned (GEG 1,3)

**Requirements and Procedures:**
You are expected to come to class on time, be prepared for class work, participate in class discussions, contribute to the creation of a mutually respectful environment and avoid all absences, except emergencies.

**Attendance:**
After a student has been absent twice the number of times equal to the number of class meetings per week, the instructor is relieved of all responsibility of assisting the student in making up missed work. An absence is defined as not being present for a class period.

**Tardiness:**
A student who enters class after roll has been taken has the obligation of seeing the instructor at the end of the hour to verify his/her attendance. If a student misses a significant portion of the class either by coming late or leaving early, the instructor may regard this situation as an absence.
**Plagiarism:**
To plagiarize means “to steal and use (the ideas or writings of another) as one’s own” (American Heritage Dictionary). Plagiarism will result in a failing grade on the assignment and may result in failure of the course.

**Tutoring:**
Students are encouraged to meet with the instructor during office hours to discuss progress, problems, missed work, or material that is not understood in class. In addition, a student who is deficient in background material must work with a tutor on his or her own time. (“Background material” refers to the work (information and skills) necessary for doing the course work; it does not mean the work that constitutes contents of the course). Note: Tutoring is free at the College.

**Grading:**

1. Departmental Essay Final Exam 30% *
2. Reading Comprehension Exam 10%
3. All Additional Indicators 60%
   (Tests, Quizzes, Homework, Participation, Attendance)

* A student must pass the final exam with a C or better to pass the course.

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<th>Letter Grade</th>
<th>Interpretation</th>
<th>Grade Point</th>
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<tbody>
<tr>
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<td>Superior</td>
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<td>B+</td>
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*** D is not a passing grade in English 088

**Caveat:**
The above procedures are and the following course calendar are subject to change in extenuating circumstances.
Week 1
Placement Confirmation Testing
Course Orientation
Introductions

Week 2
Discussion of Study Skills and Reading Strategies
Efficient & Flexible Reading
(Part 1 chaps. 1 & 2)
Vocabulary Development
Discussion of Context Clues
(Part 1 chap. 3)

Week 3
Main Idea
Efficient & Flexible Reading
(Part chaps. 4 & 5)
Introduction to Literature
(Fiction Text)

Week 4
Discussion of Literature cont’d
Efficient & Flexible Reading

Week 5
Introduction to Critical Analysis
Efficient & Flexible Reading
(Part 4 chaps. 10 &11)

Week 6
Discussion of Critical Analysis continued
Evaluation of Arguments
Discussion of Logical fallacies

Week 7
Argument Analysis cont’d
Reading and Analyzing Essays and Articles
Efficient & Flexible Reading
(Part 2 chap. 6)

**Week 8**
Reading and Analyzing Essays and Articles cont’d

**Week 9**
In-Class Writing
Group Edit

**Week 10**
In-Class Writing
Group Edit

**Week 11**
Specific issues and/or problems addressed

**Week 12**
April 2 – 6
In-Class Writing
Group Edit

**Week 13**
OPEN

**Week 14**
OPEN

**Week 15**
FINALS WEEK
LAST WEEK OF CLASSES

****Please be aware that although the above assignments are from *Efficient & Flexible Reading* and *Fiction, At A Glance Sentences* is to be used as a reference and will be used as needed to address specific problems

****This calendar is meant to give you an idea of the chapters and basic material to be covered. Obviously some material will take more than the original forecasted time. Therefore, it is SUBJECT TO CHANGE as the semester progresses. After the appropriate time has been given to pertinent information, the remainder of the semester will be devoted to putting your newly acquired skills to use through a series of Classroom Discussions, Writings, Tests and Quizzes. In other words, the first part of the semester will be devoted to “learning to drive.” In the second part of the semester, you will be “driving.”
IMPORTANT DATES